

SCHOOL CONTEXT STATEMENT Updated: 20/2/2018

School number: 0280

School name: Moorook Primary School

1. General information

Part A

School name: MOOROOK PRIMARY SCHOOL
School No: 0280
Courier: Loxton
Principal: Ms Sonya Warren
Postal Address: PO Box 36, Moorook 5332
Location Address: 93 Wachtel Rd, Moorook 5332
District: Riverland
Distance from GPO: 210 kms
Phone No: 08 85839284
CPC attached: NO
Fax No: 08 85839201

February FTE Enrolment

Primary Special, N.A.P. Ungraded etc.

	2018	2019
Reception	4	1
Year 1	3	4
Year 2	3	3
Year 3	1	3
Year 4	6	1
Year 5	4	6
Year 6	8	4
Year 7	5	8
TOTAL	34	30

Part B

- Deputy Principal: There is no deputy at the school.
- School e-mail address: DL.0280.info@schools.sa.edu.au
- Staffing numbers: 0.11 FTE 12 hrs of SSO, Principal teaches 0.4, 2.0 full time teachers
- Enrolment trends: There is an expectation that the numbers will drop during the next 5 years.
- Year of opening: At the current site: 1923.
- Public transport access: Nil. Students are dropped off at school by their parents, they walk or ride their bikes.

2. Students (and their welfare)

- General characteristics: The school promotes a 'family atmosphere' where older children are encouraged to care for and guide younger school community members.
- (Pastoral) Care programs: A strong sense of community exists within the school. Each and every individual is responsible for each other's learning and safety. This is encouraged by home group teachers. Parents/caregivers are always welcome in classrooms. We currently share a Pastoral Care Worker with Cobdogla and Kingston-On-Murray Primary Schools. He works at Moorook Primary on Monday & Thursday's each week. Brenton runs a number of fun social skills programmes for children including building go-karts, bee houses, bird houses, outdoor musical instruments and Nature Play areas. etc.
- Support offered: Constant revisiting of school values and aspects of a 'learning community' enable us to keep all students aware that everyone is genuinely concerned for students' wellbeing and learning. We are a KidsMatter School and we are currently implementing the 15 "Habits of Mind/Dispositions" and we encourage 'Growth Mind Sets' amongst all students, staff and parents/caregivers.
- Student management: Student Behaviour Management is based upon individuals being responsible for their own behaviour by showing care, concern, consideration and cooperation with

others. A Behaviour Code is in place, where all students are required to understand all school rules, procedures and consequences.

- Student government: A strong SRC operates in the school and reports to the staff and the Governing Council. This promotes student decision making and leadership in the school.

3. Key School Policies

- Mission statement: Moorook Primary School is a safe and supportive community where windows of opportunity enable students to maximise their potential through a responsible balance of collaborative activities and individual pursuits.

4. Curriculum

- Subject offerings: 8 areas, with teachers implementing the Australian Curriculum and Teaching For Effective Learning Framework. (TfEL) The Language Other Than English that we offer is Spanish. Our students learn this online each Wednesday. We have a specialist teacher who teaches ICT and Digital Technologies to the whole school each week on a Wednesday.
- Special needs: Students targeted as requiring intervention receive small group Literacy and Numeracy support with the Upper Primary class teacher and the Principal takes Literacy and Numeracy groups in the Upper Primary class three mornings a week. Currently we use the Multi-Lit Programme to support students who need help with Reading. Students are provided with one-to-one support whenever required.
- Special curriculum features: Literacy, Numeracy and Wellbeing Data are collected on a school wide basis and this is analysed to determine future priorities, as outlined in our Site Improvement Plan. (see website to access)

All curriculum areas supported by an extensive range of resources.

Our Art/Technology room is a valuable facility. We have an extensive "Nature Play area" at the back of the school grounds and Environmental Education is an important focus.

- Teaching methodology: Due to multi-levelled classes, teachers provide differentiated curriculum for all students based Transforming tasks modules. Teachers need to be flexible and work collaboratively.
- Assessment procedures and reporting: Interviews once a year in Term 1, written reports twice a year in Terms 2 and 4. Profile books which contain student samples of work in all learning areas are compiled and sent home in the last week of Terms 1 and 3.
- Joint programmes: There are joint Interaction Days with other local small schools including, Kingston on Murray Primary School. Our students join in with other Small Schools for Small School Sports Day hosted by Cobdogla Primary School. The Play Centre on site (open on Wednesday and Fridays from (8:30am-11:00am) works extremely closely with the R-2 class to ensure a seamless transition to school. An effective transition program exists with Loxton High School. Please see **Site Improvement Plan** on our website in order to see the learning areas that our school is focusing on in 2016.

5. Sporting Activities

Our upper primary students are involved in SAPSASA sports activities and we join with local schools to participate in SAPSASA carnivals. Our students are also very involved in outside local sporting activities such as football, tennis, soccer and netball.

The school participates in the Riverland Small Schools Sports Days also.

6. Other Co-Curricular Activities

N/A

7. Staff (and their welfare)

- Staff profile

Principal 1.0 Principal teaches 0.4

Teachers 2.0

SSO2-Finance Officer- 20hrs

SSO1-Classroom support- 12 hrs

SSO 1-Classroom support/administration and ICT support- 20 hours

We pay a groundsperson 3 hours a fortnight to maintain the grounds, doing routine jobs on a regular basis and through busy bees.

All staff live in nearby towns.

- Leadership structure: Principal Personnel Advisory Committee.
- Staff support systems: Classroom teaching is shared by all teachers. Release time is provided for Performance Development. Our staff are currently part of a very pro-active Professional Learning Community within the Renmark Loxton partnership. We meet twice a term to work on Collaborative Planning and Moderation. A weekly Staff Bulletin keeps staff informed. A handbook assists with induction of new staff. There is a strong focus on Professional Development with budgets to cover TRT's and fees. We are currently focusing on Student Wellbeing, Attendance, Literacy, Numeracy and Teacher Quality.

8. Incentives, support and award conditions for Staff

- Complexity placement points: Nil
 - Isolation placement points: 3.5
 - Shorter terms: No
 - Travelling time: Adelaide 2½ Hrs, Barmera 15 mins, Loxton 25 mins.
 - Housing assistance: Government Rental at Moorook, Loxton and Barmera.
 - Cooling for school buildings: Refer to School Facilities section below.
 - Cash in lieu of removal allowance: After 7 Years at this school, teachers will receive an allowance based on the cost of removal to Adelaide. This will be paid for 4 years.
 - Additional increment allowance: No
 - Designated schools benefits: No
 - Aboriginal/Anangu schools: No
 - Medical and dental treatment expenses: Travel and accommodation can be claimed when obtaining medical and/or dental assistance.
 - Locality allowances: No.
 - Relocation assistance: On relocation of permanent headquarters due to placement or promotion, death or retirement of an employee, various forms of assistance are provided:
 - *reimbursement of travel, overnight accommodation and appropriate meals
 - *Payment of removal costs (or storage for remote schools)
 - *provision of insurance cover for furniture and effects while in transit
 - *allowances for packing and accelerated depreciation of furniture
 - *reimbursement of costs of disconnection/reconnection of services (not for teachers)
 - *reimbursement of costs of redirection of mail (not for teachers)
 - *possible eligibility of special leave with pay when relocating (unusual for teachers).
- Contract teachers are entitled to the asterisked items in the above list, at both the beginning and end of their contract.
- Principal's telephone costs: The Principal can claim the rental cost of the 'home' phone.

9. School Facilities

- Buildings and grounds: The school is located on attractive well maintained grounds; with a variety of play areas and equipment. Classrooms are Demac construction with library space, art/technology area, storage facilities, staffroom and preparation room. Disabled access is available.

A Play Centre and the administration area are housed in the original stone building.

- Cooling: Reverse cycle air conditioners.
- Specialist facilities: Large multi-purpose room for Science/Art/Technology.
- Student facilities: Undercover Play area, Library, Fine Oval, Bike shed, tennis court, basketball and netball facilities, excellent shade from trees. Newly constructed play equipment and swings. Pergola area.
- Staff facilities: Staff Room, undercover parking.
- Access for students and staff with disabilities: Disabled access is available.
- Access to bus transport: None – student's delivered by parents, ride bikes or walk to school.

10. School Operations

- Decision making structures: The decision making policy is in place and used as required.

Governing Council - Active Council greatly assists and supports the school.

Staff Meetings and teacher planning and T&D sessions are held each Thursday with an early finish at 2:15pm.

PAC – The PAC meets and advises the Principal where necessary.

SRC – The SRC meets once a fortnight and reports to students, staff and council.

- Regular publications: Fortnightly newsletter which is well received in Moorook.
 - Other communication: Moorook Primary School Website, Moorook Primary School Facebook page, Text to families when required. Staff handbook outlines school procedures and policies. Parent Information Handbook. Resources are relevant, current and well maintained. The school is in a sound financial position for its size.
- Parents' fundraising efforts provide finances for school resources and improvements.
- Special funding

11. Local Community

- General characteristics: Some families are associated in either fruit growing or dry - land farming. Other parents are involved in a variety of occupations in and around the Moorook district.

- Parent and community involvement: Excellent support, commitment and involvement shown at Moorook.

- Feeder schools: Barmera and Loxton Kindergarten and the Moorook Play Centre cater for our pre-school children.

Loxton High School operates a wonderful transition program and students in Year 7 have an opportunity to take part in the annual camp to Canberra.

- Other local care and educational facilities: Attached Play Centre.

Secondary students commute by bus to Loxton High School.

Other educational facilities are available in both Barmera and Loxton including community libraries and Recreation Centres.

- Commercial/industrial and shopping facilities: Local Store. Good shopping, medical and sporting amenities are found in nearby Riverland towns like, Barmera, Berri and Loxton.

- Availability of staff housing: A government employee's house is situated next door to the school. Some local rental exists. Government housing is in Barmera and Loxton.

- Local Government body: The amalgamation of the Waikerie and Loxton councils puts Moorook almost in the centre of the district. The school receives good support from the council.

12. Further Comments: A strong sense of pride for the school exists in the community. This is something that the staff work hard to maintain.