



Moorook Primary School

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Principal: Sonya Warren

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NEWSLETTER

Term 1, Week 7 - Friday 16th March 2018

FROM THE PRINCIPAL

This year our school has been selected to participate in the NAPLAN Online 2018 testing. As part of readiness activities, we will undertake the "National Coordinated Practice Test" (NCPT) next Thursday. The NCPT is a national confirmation of ICT and administrative systems in place for NAPLAN Online. All Year 3, 5 & 7 students who will be taking the NAPLAN test in May this year, will complete this practice test. The NCPT will give students the opportunity to become familiar with the types of questions they will encounter when they sit the test in May. Student performance will not be assessed as part of this practice test. There is a Privacy Notice attached to this newsletter for parents to read regarding NAPLAN Online. If you would like to view the Public Demonstration site the link is:

<https://www.nap.edu.au/online-assessment/public-demonstration-site>

I will be taking some leave from 23rd March until the 4th of April. I will notify you of my replacement as soon as it is confirmed.

Congratulations to Zali, Taylor, Abbie & Ursula who have been selected to be our Young Environmental Leaders (YEL) this year. They attended the first YEL session yesterday at Moorook. We look forward to learning more from them throughout the year.

Thank you,

Sonya Warren



We learnt about Climate Change. We also got to walk across Yatco Lagoon. It was really dry and had a lot of cracks in the ground. The cracks are good so when the water comes back in, it doesn't soak up as quick. They are opening the Lagoon back up at the end of the year.
Abbie, Year 5



Well done to Abbie, Anise & Emma who recently competed in the SAPSASA Swimming event in Renmark. Congratulations to Abbie who came 4th in her heat. Fantastic effort girls!



DIARY DATES...

Fri 16th March - National Day of Action against Bullying
Fri 16th March - Yr 7's at GRIP Conference
Mon 19th March - Choir Rehearsal in Berri
Wed 21st March - HARMONY DAY
Thurs 22nd March - NAPLAN Practice Test
Fri 23rd March - Visit from Spanish teacher
Fri 23rd March - Sonya begins leave
Fri 30th March - GOOD FRIDAY
Mon 2nd April - EASTER MONDAY



Government of South Australia
Department for Education and
Child Development

Great place to GROW



Visible Learning



Our staff and students have spent time actively discussing what the dispositions are that students need to be successful learners. We decided to focus on the following:

Flexibility, Self-Control, Challenge, Independence, Striving for Accuracy, Trust & Respect and Persistence. To make them more interesting, we devised them as Super Powers. Over the next few weeks, we will feature each of these characters for you.

Our first character is: FLEXING FELIX who is about thinking and learning flexibly. When kids engage in flexible thinking, they are better able to cope with change and new information, both within the classroom and out in the world.

Flexing Felix
Thinking and Learning Flexibly

GOVERNING COUNCIL NEWS

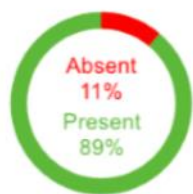
Our next meeting will be held on
Tuesday 8th May at 7:30pm

ATTENDANCE



Year to Date (2018)

The average daily attendance rate, Year-to-Date, derived from student attendance data sourced from the school systems as at 09/03/2018



Previous Week

Attendance rate derived from student attendance data sourced from the school systems as at 09/03/2018

**Our 2018
Attendance
target is 95%
or greater**

SRC NEWS



- ✓ HARMONY DAY - Wednesday 21st March. Families will be encouraged to bring along a plate of food to share.
- ✓ DENIM FOR DEAFNESS DAY - Last day of Term 1 students will be encouraged to wear something denim and bring along a gold coin donation. All proceeds to go to The Deafness Foundation.



BRENTON'S BLOG

Hi everyone,

Last time I began to talk about building a great relationship with your child. So how can we make this happen?

1. Start right for a firm foundation

The closeness of the parent-child connection throughout life results from how much parents connect with their babies, right from the beginning. For instance, research shows that fathers who take a week or more off work when their babies are born have a closer relationship with their child at every stage, including teens and into adulthood. The bonding theorists say that if a man bonds with his newborn, he will stay close to her throughout life.

2. Remember that all relationships take work

Good parent-child connections don't spring out of nowhere, any more than good marriages do. Biology gives us a head start- if we weren't biologically programmed to love our infants the human race would have died out long ago - but as kids get older we need to build on that natural bond, or the challenges of modern life can erode it. Luckily, children automatically love their parents. As long as we don't blow that, we can keep the connection strong.

3. Prioritise time with your child

Assume that you need to put in a significant amount of time creating a good relationship with your child. Quality time is a myth, because there is no switch to turn on closeness. In relationships, without QUANTITY, there's no quality. You can't expect a good relationship with your daughter if you spend all your time at work and she spends all her time with her friends. So as hard as it is with the pressures of job and daily life, if we want a better relationship with our kids, we have to free up the time to make that happen. Till next time

Cheers *Brenton* - Pastoral Care Worker



JUNIOR PRIMARY

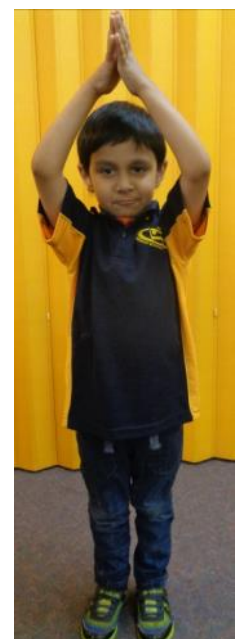
CLASSROOM Talk

In Spanish we are learning about Sobremesa – a time when the family gathers around the table to share a meal.

There are actions to a song to help us learn the Spanish words for what you might use at the table.

Here are the Junior Primary students demonstrating an action from the song:

- Tetera – teapot (Charlotte)
- Taza – cup (Evie)
- Cuchara – spoon (Caleb)
- Plato Hondo – bowl (Belle)
- Plato Llano – plate (Eden)
- Azucarero – sugar (Sam)
- Batidora – blender (Freya)
- Tenedor – fork (Zayd)
- Chuchillito – little fork (Malik)





Saturday the 9th June 2018

At the Bonney Theatre

Barmera, South Aust.

Categories:

• Male Vocal	Entry fee \$15.00
• Female Vocal	\$15.00
• 14yrs and under vocal	\$10.00
• Songwriters	\$15.00
• Open	\$15.00

Conditions apply
go to

www.riverlandcountrymusic.com

For conditions and entry forms



COUNTRY MUSIC COUNTDOWN

An eclectic mix
Of music

Open mic

Ron and Julie
Haynes
(Froth and Bubbles)
Caroline Eichenger
Barry Hembling
'Highway One'
And many many
more

Come and join some of your
favourite local musos and
hear what they have to offer

Sunday 11th of March

**11am till the fun
stops**

\$5 entry fee

Sausage sizzle

Drinks and other foods available

At the famous Mallee Fowl restaurant

Sturt Highway, Berri

Come and check out some of Frank's crazy creations. Children welcome

Contacts
Rosemary on
0428 887 034
Or Pauline on
0409 285 380

COMMUNITY NOTICES & INFO



Barmera Districts Junior Netball Association

- Net Set Go - U9 - U11 - U13 -

Registration Night
Wednesday 28th March
5pm - 7pm
Barmera Club

Registration for:

NetSetGo (school aged children)

Under 9 (born 2009, 2010)

Under 11 (born 2007, 2008)

Under 13 (born 2005, 2006)



Upcoming Trials:

Trials for U9, U11 and U13 teams will occur at our outdoor courts with U9/U11 from 4pm - 5pm and U13 from 5pm - 6pm on Wednesday 4th and Wednesday 11th April. Our 2018 Season will begin on Saturday 5th May.

For more information please visit our facebook page

"Barmera Junior Netball" or email us at:

barmerajuniornetball@gmail.com. Online Registration details will also be available via our facebook page shortly.

Being With Big Feelings

'Being With Big Feelings' is focused on supporting parents to better understand the emotional world of their children. This program is being run by the Renmark Children's Centre.



When: Commencing Wednesday March 14th for 4 weeks.

Where: Renmark Children's Centre

Time: 6pm - 8pm (every Wednesday)

Cost: Free (light dinner also provided)

To book in or find out more please contact Sarah at the Renmark Children's Centre on 8586 6063



NAPLAN Online - privacy collection notice

Moving to NAPLAN Online in 2018

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

From next year, students across Australia will gradually start to complete their NAPLAN tests online via a computer or another electronic device, such as a tablet, rather than using the traditional paper and pencil.

Moving online brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

More information on NAPLAN Online is available at www.nap.edu.au/naplan/parent-carer-support/.

School readiness testing activities

A critical step in preparing for NAPLAN online is schools' participation in school readiness testing activities.

The purpose of school readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

In your child's enrolment form, you gave consent for your school to provide this personal information to government departments and their agents for educational purposes.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN Online in 2018, and as part of readiness activities scheduled at various times throughout the year.

Disclosure of personal information

To enable online testing, the following personal information for every student in the year levels 3, 5, 7 and 9 will be uploaded by the Department for Education and Child Development (DECD), as the Test Administration Authority, to the NAPLAN Online Assessment Platform ('Assessment Platform'):

- student name
- local school student identifier
- school name
- gender



- date of birth
- country of birth
- language background other than English
- residential address
- Aboriginal or Torres Strait Islander status
- parent's occupation, education and language background.

Students participating in NAPLAN Online may also have personal information collected regarding disability adjustments to enable them to access and participate in NAPLAN testing.

The personal information for students who are exempted, absent or withdrawn from NAPLAN online testing is collected and used for reporting purposes.

Disclosure of personal information

The Assessment Platform is managed by Education Services Australia (ESA).

ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with DECD and is only permitted access to student personal information for the purposes of managing the Assessment Platform.

Security and privacy are key requirements for the delivery of national testing. The online system has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

ESA only has access to personal information from a relevant school, Test Administration Authority or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the Assessment Platform.

For further information, the privacy policy for each agency may be found at their respective websites:

- ESA: www.esa.edu.au/contact-us/privacy
- DECD: www.decd.sa.gov.au/your-privacy.

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools please contact your school principal in the first instance.

Complaints

Complaints about a breach of privacy by a school should be directed in writing to the school principal.

Speak with your school principal if you have any questions about this information.



National Day of Action against Bullying and Violence

Bullying, harassment, discrimination and violence are all interpersonal behaviours that can create or contribute to negative social environments. All school communities should have clear definitions outlined in their school policies and procedures for bullying, harassment, discrimination and violence.

Bullying

The national definition of bullying for Australian schools says:

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert).

Bullying of any form or for any reason can have long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

If YOUR child is being bullied

Different approaches and strategies may be necessary for various situations and individual children.

Let your child know that you take the bullying seriously and that you can help them to report it to the school.

You should contact the school immediately if your child's safety is at risk.

Encourage your child to talk about what happened.

As parents you can.....

- ☐ Stay calm and positive
 - ☐ Discuss and practice strategies for face to face bullying
- i.e. ignore, ask them to stop, then walk away and seek help from an adult

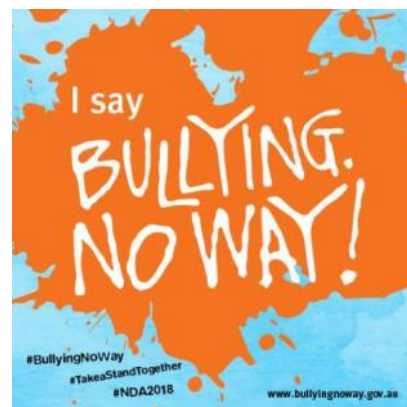
- ☐ Do not advise your child to fight with the other child
- ☐ Discuss strategies for online bullying

i.e. save the message, do not respond to the bully, block or delete the sender, tell an adult

- ☐ Report the bullying to the school
- ☐ Seek help for your child to learn about dealing with bullying

Knowing how to deal with bullying and difficult people at school, at work and throughout life in social situations is an essential life skill.

Working together with the school is the best way to help your child deal with bullying situations.



Article sourced from the National Day of Action against Bullying & Violence. For more information please visit:

<https://bullyingnoway.gov.au/NationalDay>