A message from the Principal

Great place to GROW

THE HABITS OF MIND

This term our teaching staff have commenced a 10 hour Online Training course to learn about The 16 Habits of The Mind.

The Habits of Mind are an identified set of 16 problem solving, life related skills, necessary for students to effectively operate in society and promote strategic reasoning, insightfulness, perseverance, creativity and craftsmanship.

The understanding and application of these 16 Habits of Mind serve to provide students with the skills to work through real life situations and equip them to respond using awareness (cues), thought, and intentional strategy in order to gain a positive outcome.

Please see page 5 which explains each Habit Of Mind in more detail. We look forward to introducing these to our students in the coming weeks!

Sonya Warren

THE HABITS OF MIND
1. Persisting:
2. Managing Impulsivity:
3. Listening with Understanding and Empathy:
4. Thinking Flexibly:
5. Thinking about Thinking:
6. Striving for Accuracy:
7. Questioning and Posing Problems:
8. Applying Past Knowledge to New Situations:
9. Thinking and Communicating with Clarity and Precision:
10. Gathering Data through All Senses
11. Creating, Imagining, Innovating:
12. Responding with Wonderment and Awe:
13. Taking Responsible Risks:
14. Finding Humor:
15. Thinking Interdependently:
16. Remaining Open to Continuous Learning:

If you are interested in purchasing some eggs from our school chickens, they will be for sale on Thursday mornings for $3/doz. Please see Chris to arrange collection and payment.

Thank you
At Moorook Primary School we value difference. Everyone has a place in our school community.

My favourite colour is:

Blue

Red

My favourite subject is:

Maths

Maths

When I grow up I am going to become?

Not sure

Cartoonist

What is your best trait:

Kindness

Humour

What is something you are proud of:

My art

My art

My favourite food is:

Shepherd's Pie

Apples

My favourite sport to play is:

Football / dance

Soccer

The best show on television is

Scooby Doo

The Regular Show

The coolest person on earth is:

Me!

Me!

What is your best trait:

Kindness

Humour

What is something you are proud of:

My art

My art

My favourite food is:

Shepherd's Pie

Apples

My favourite sport to play is:

Football / dance

Soccer

The best show on television is

Scooby Doo

The Regular Show

The coolest person on earth is:

Me!

Me!

When I was little I used to:

Want to dance

Push my toy truck

The snack I could live on is:

Chocolate

Chips

When I get stuck at something my positive self talk is:

"Just keep going"

"Just keep going"

If I had one wish it would be:

Bring my Grandpa back

To have a Jetpack

Sometimes life can just get busy!

Take some time out and catch up with other parents...

You are welcome to join in on a “cuppa and chat” time next Thursday 5th November, after school drop off in the morning. This time is not a normal Playcentre day where the focus is on the kids (they are still welcome to come along!) But this is about YOU!

All welcome
Today the Upper Primary class had a visit from their Spanish teacher Eden. First she talked to the students about a Spanish tradition of "The Day of the Dead" which is a two day celebration to remember people who have passed away. Favourite foods and flowers are placed at the graves and it is more a celebration of their life and not at all scary. It takes place after Halloween, on November 1st & 2nd. After their lesson the students each made a "Sugar Skull" from marzipan and decorated them with lollies. These are traditionally used as decorations.

Yesterday our year 7 students had their first visit to Loxton High School, in preparation for next year. Their responses to their day were:

“I enjoyed my day at high school, seeing friends and playing volleyball” Laura

“My favourite thing about the day was the food from the canteen and the bus ride home. Recess and lunch seemed shorter than at Moorook” Jack

“It was really good, can’t wait to make things in Tech next year. I’m looking forward to it” Cody

“I thought it would be hard to find my way around, but it was quite easy. Damon helped us out which was good.” Crispin

This week our new Reception students for next year started their transition in the Junior Primary Class. Will, Zayd and Charlotte fitted in well and will be a wonderful addition to the class next year.
HAPPY WORLD
TEACHERS
DAY 2015

Thank you to all our teachers who do such a wonderful job for our students and our school!!

Magnificent
Reliable
Smart
Wonderful
Awesome
Responsible
Resourceful
Enthusiastic
Nice
Marvellous
Reliable
Smart
Peaceful
Awesome
Nice
Kind
Hilarious
Useful
Resourceful
Smart
Marvelous
Reliable
Smart

BRIGHT
Resourceful
Observant
Unreal
Great
Happy
Terrific
Organised
Nice

Poems by Madison Koop

THANK YOU

CARING
HONESTY
SPORTSMANSHIP
RESPECT
HABITS OF MIND
(After Arthur L. Costa and Bena Kallick, Habits of Mind: A Developmental Series, Copyright © 2000)

The Habits of Mind are an identified set of 16 problem solving, life related skills, necessary to effectively operate in society and promote strategic reasoning, insightfulness, perseverance, creativity and craftsmanship. The understanding and application of these 16 Habits of Mind serve to provide the individual with skills to work through real life situations that equip that person to respond using awareness (cues), thought, and intentional strategy in order to gain a positive outcome.

1. Persisting: Sticking to task at hand; Follow through to completion; Can and do remain focused.
2. Managing Impulsivity: Take time to consider options; Think before speaking or acting; Remain calm when stressed or challenged; Thoughtful and considerate of others; Proceed carefully.
3. Listening with Understanding and Empathy: Pay attention to and do not dismiss another person's thoughts, feeling and ideas; Seek to put myself in the other person's shoes; Tell others when I can relate to what they are expressing; Hold thoughts at a distance in order to respect another person's point of view and feelings.
4. Thinking Flexibly: Able to change perspective; Consider the input of others; Generate alternatives; Weigh options.
5. Thinking about Thinking (Metacognition): Being aware of own thoughts, feelings, intentions and actions; Knowing what I do and say affects others; Willing to consider the impact of choices on myself and others.
6. Striving for Accuracy: Check for errors; Measure at least twice; Nurture a desire for exactness, fidelity & craftsmanship.
7. Questioning and Posing Problems: Ask myself, "How do I know?"; develop a questioning attitude; Consider what information is needed, choose strategies to get that information; Consider the obstacles needed to resolve.
8. Applying Past Knowledge to New Situations: Use what is learned; Consider prior knowledge and experience; Apply knowledge beyond the situation in which it was learned.
9. Thinking and Communicating with Clarity and Precision: Strive to be clear when speaking and writing; Strive be accurate to when speaking and writing; Avoid generalizations, distortions, minimizations and deletions when speaking, and writing.
10. Gathering Data through All Senses: Stop to observe what I see; Listen to what I hear; Take note of what I smell; Taste what I am eating; Feel what I am touching.
11. Creating, Imagining, Innovating: Think about how something might be done differently from the “norm”; Propose new ideas; Strive for originality; Consider novel suggestions others might make.
12. Responding with Wonderment and Awe: Intrigued by the world's beauty, nature's power and vastness for the universe; Have regard for what is awe-inspiring and can touch my heart; Open to the little and big surprises in life I see others and myself.
13. Taking Responsible Risks: Willing to try something new and different; Consider doing things that are safe and sane even though new to me; Face fear of making mistakes or of coming up short and don’t let this stop me.
14. Finding Humor: Willing to laugh appropriately; Look for the whimsical, absurd, ironic and unexpected in life; Laugh at myself when I can.
15. Thinking Interdependently: Willing to work with others and welcome their input and perspective; Abide by decisions the work group makes even if I disagree somewhat; Willing to learn from others in reciprocal situations.
16. Remaining Open to Continuous Learning: Open to new experiences to learn from; Proud and humble enough to admit when don't know; Welcome new information on all subjects.
Parenting SA has recently developed four short videos to give parents and carers tips and strategies for living with teens and pre-teens. Topics include: helping teenagers stay safe online; teenagers and feelings; managing conflict with teenagers; and living with teenagers. To watch the videos, go to the Parenting SA website www.parenting.sa.gov.au/videos.htm

Contact: Manager, Parenting SA, Diana Skott, telephone 8161 7150